



## Advancing Community College Efforts in Paraprofessional Training (ACCEPT)

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### Project Vita

#### Mission

**ACCEPT** (Advancing Community College Efforts in Paraprofessional Training) **Project's** focus is infusion of evidence-based practices within two-year early childhood associate degree programs to prepare preservice educators for promoting the development and learning of all children 0-5 within inclusive environments.

#### Project Website

From 2011 to 2016, The College of Education and faculty in the Departments of Educational Leadership and Special Education and Child Development worked with the U.S. Department of Education Office of Special Education Programs on a cooperative agreement to infuse special education content into early childhood associate degree programs in North Carolina Community Colleges. Over the course of the project, faculty from UNC Charlotte worked closely with colleagues at Central Piedmont Community College (CPC), Mitchell Community College (MCC), Gaston College (GC), and Stanly Community College (SCC).

One of the major contributions of our project is to develop and maintain a website that includes a searchable database of early childhood special education materials, content matrices for the core early childhood courses in North Carolina; Research-to-Practice Briefs or short versions of scholarly articles, and other project documents and resources. All of these resources are open access and available to you at the following website: [www.acceptproject.org](http://www.acceptproject.org). Project team members may also be found at the website at <http://www.acceptproject.org/project-team/>.

#### Project Team

Bob Algozzine, Kate Algozzine, Vivian I. Correa, Mark D'Amico, Katherine (Katie) Swart, Kristi Godfrey-Hurrell, and Reem Muharib.

#### Presentations

Algozzine, K & Muharib, R. (2017, September). *Collaborating with Community College EC Instructors*. A paper session at NC Association for the Education of Young Children (NCAEYC) Annual Conferences, Raleigh, NC. (Submitted)

Algozzine, K & Muharib, R. (2017, September). *Free Website for Early Childhood Recommended Practices*. A paper session at NC Association for the Education of Young Children (NCAEYC) Annual Conference, Raleigh, NC. (Submitted)

Muharib, R & Algozzine, K. (2017, September). *Most Needed Skills in Early Childhood Teachers from Parents of Children with Disabilities' Perspectives*. A paper session at NC Association for the Education of Young Children (NCAEYC) Annual Conference, Raleigh, NC. (Submitted)

Muharib, R. (2017, August). *Partnership with Community Colleges: A Collaboration Model to Embed Early Childhood Special Education Content*. A paper session at the Association of Teacher Educators [ATE] Summer Conference, Pittsburgh, PA. (Submitted)

Muharib, R. (2017, August). *Knowledge and Skills Needed in Early Childhood Teachers: Perspectives of Parents of Children with Disabilities*. A paper session at the Association of Teacher Educators [ATE] Summer Conference, Pittsburgh, PA. (Submitted)



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- Muharib, R. (2017, August). *ACCEPT Project Website: A Free, User-Friendly Tool for Evidence Based Practices in Early Childhood*. A poster session at the Association of Teacher Educators [ATE] Summer Conference, Pittsburgh, PA. (Submitted)
- Muharib, R. (2017, June). *Virtual Evidence-Based Resources for Early Childhood Professionals*. A poster session at the NAEYC's 2017 Professional Learning Institute, San Francisco, CA. (Submitted)
- Muharib, R. (2017, June). *What Do Parents Need from Early Childhood Teacher Preparation Programs?* A paper session at the NAEYC's 2017 Professional Learning Institute, San Francisco, CA. (Submitted)
- Muharib, R. (2017, June). *Searchable Database on Early Childhood*. A poster session at the New England Early Intervention Conference, Portland, ME. (Submitted)
- Muharib, R. (2017, June). *Parents of Children with Disabilities Have a Voice in EC Teacher Preparation*. A paper session at the New England Early Intervention Conference, Portland, ME. (Submitted)
- Muharib, R. (2017, June). *Comprehensive Virtual Database for Professionals Working with Children with Developmental Disabilities*. A poster session at the American Association on Intellectual and Developmental Disabilities [AAIDD], Hartford, CT. (Accepted)
- Algozzine, K. (2017, April). *Supporting Families in the Special Education Process: Evidence Based Content and Activities We Can Use in Early Childhood Preparation Programs*. A paper session at Metrolina Early Childhood Collaborative [MECC], Charlotte, NC. (Accepted)
- Muharib, R. (2017, April). *Early Childhood Searchable Database*. A poster session at the Council for Exceptional Children (CEC) Convention, Boston, MA. (Accepted)
- Muharib, R., & Montieth, K. (2017, April). *Improving Family Partnership through Teacher Preparation*. A paper presented at the Council for Exceptional Children (CEC) convention, Boston, MA. (Accepted)
- Muharib, R. (2017, March). *Virtual Database of the ACCEPT Project for Early Childhood Educators*. A presentation session at the American Council on Rural Special Education (ACRES) conference, Asheville, NC.
- Muharib, R. (2017, March). *Families of Children with Disabilities' Perspectives in Terms of Preparing Early Childhood Practitioners*. A poster session at the American Council on Rural Special Education (ACRES) conference, Asheville, NC.
- Muharib, R. (2017, January). *Preparing Early Childhood Educators: What Are the Perspectives of Parents of Children with Disabilities?* A presentation at the 18<sup>th</sup> International Conference on Autism, Intellectual Disability, and Developmental Disabilities (DADD), Clearwater Beach, FL.
- Correa, V.I., Algozzine, K., Algozzine, B. & Muharib, R. (November, 2016). *Partnership with families*. A presentation at Teacher Education Division (TED) conference, Lexington, KY.
- Muharib, R & Correa, V.I. (November, 2016). *The ACCEPT Project*. A poster session at Teacher Education Division (TED) conference, Lexington, KY.
- Algozzine, K. (October, 2016). *Stanly Community College Student Survey Brief*. Presented at SCC ECE Advisory Committee, Stanly, NC.



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- Muharib, R., & Correa, V.I. (October, 2016). *Parents of children with disabilities informing faculty about preparing early childhood educators*. A poster session at Annual Early Childhood Research Symposium, Charlotte, NC.
- D'Amico, M., Correa, V., Monteith, K., Dunst, D., Yantz, E., & Hopkins, C. (October, 2016). *The Advancing Community College Efforts in Paraprofessional Training (ACCEPT Project): A Community College-University Grant Partnership that Works*. A presentation at the NC Community College System Conference, Raleigh, NC.
- Muharib, R., & Correa, V.I. (August, 2016). *Early Childhood Searchable Database (The ACCEPT Project)*. A poster session at Metrolina Early Childhood Collaborative (MECC), Charlotte, NC.
- Correa, V.I., Algozzine, K., D'Amico, M., & Muharib, R. (August, 2016). *The Importance of Family Voices in Informing Faculty about the Preparation of Early Childhood Educators*. A presentation at Metrolina Early Childhood Collaborative (MECC), Charlotte, NC.
- Muharib, R., & Correa, V.I. (August, 2016). *Early Childhood Searchable Database (The ACCEPT Project)*. A poster session at Office of Special Education Programs (OSEP), Washington, D.C.
- Correa, V.I., Algozzine, K., D'Amico, M., & Muharib, R. (August, 2016). *The Importance of Family Voices in Informing Faculty about the Preparation of Early Childhood Educators*. A poster session at Office of Special Education Programs (OSEP), Washington, D.C.
- Algozzine, K. (May, 2016). *Promoting the development and learning of children with diverse abilities*. Presented at SCC ECE Advisory Committee, Stanly, NC.
- Correa, V.I., & Muharib, R. (November, 2015). *Shared early childhood special education professional development at a community college: a partnership that worked*. A presentation at Teacher Education Division (TED) conference, Tempe, AZ.
- Correa, V.I., Algozzine, K., Monteith, K., Godfrey-Hurrell, K., & Muharib, R. (October, 2015). *Parents of children with disabilities informing faculty about preparing early childhood educators*. A presentation at Division of Early Childhood (DEC) conference, Atlanta, GA.
- Algozzine, K. (October, 2015). *The ACCEPT Project*. Presented at SCC ECE Advisory Committee, Stanly, NC.
- Algozzine, K., & Godfrey-Hurrell, K. (January, 2015). *Promoting the development and learning of children with diverse abilities*. Presented at North Carolina CEC, Pinehurst, NC.
- Swart, K., Monteith, K., Algozzine, K., & Correa, V. (November 2014). *Building early childhood paraeducator special education content knowledge*. Presented at the National Conference of the Teacher Education Division, Ft. Lauderdale, FL.
- Swart, K., Algozzine, K., & Correa, V. (April 2014). *Infusing special education content into an early childhood associate degree program*. Session presented at the annual meeting of the Council for Exceptional Children (CEC), Philadelphia, PA.
- Swart, K., Algozzine, K., Correa, V. & Monteith, K. (April, 2013). *Infusing early childhood education coursework through a university and community college partnership*. Presented at the CEC 2013 Convention, San Antonio, TX.



## **Advancing Community College Efforts in Paraprofessional Training (ACCEPT)**

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### **Professional Development Workshops**

- Correa, V. & Algozzine, K. (2011, December). *Advanced Organizer for CONNECT Module Professional Development Workshop at CPCC*, Charlotte, NC.
- Correa, V., Algozzine, K., & Swart, K. (2012, April). *Celebrate Data and Website at CPCC*, Charlotte, NC.
- Correa, V., Algozzine, K., & Swart, K. (2012, May). *CONNECT Modules: An Evidence-Based Practice Approach to Professional Development*, Charlotte, NC.
- Correa, V., Algozzine, K., & Swart, K. (2012). *The ACCEPT Project: Advancing Community College Efforts in Paraprofessional Training at CPCC*, Charlotte, NC.
- Correa, V., Algozzine, K., & Swart, K. (2013, November). *Webinar: DEC Recommended Practices at MCC*, Statesville, NC.
- Correa, V. & Algozzine, K. (2013). *Drive through the IRIS Modules at MCC*, Statesville, NC.
- Correa, V. & Algozzine, K. (2013). *Frank Porter Graham Child Development Institute at MCC*, Statesville, NC.
- Correa, V., Algozzine, K., & Swart, K. (2014, January). *DEC Recommended Practices at MCC*, Statesville, NC.
- Correa, V. & Algozzine, K. (2014). *Building Early Childhood Paraeducator Special Education Content Knowledge*, Dallas, NC.
- Correa, V., Algozzine, K., & Godfrey-Hurrell, K. (2014). *The ACCEPT Project: Advancing Community College Efforts in Paraprofessional Training at GCC*, Dallas, NC.
- Correa, V. & Algozzine, K. (2014). *Building Early Childhood Paraeducator Special Education Content Knowledge*, Stanly, NC.
- Correa, V., Algozzine, K., & Muharib, R. (2015, August). *ACCEPT Project Kick-Off*, Stanly, NC.
- Correa, V., & Algozzine, K. (2015, October). *Resources of Interest in Early Childhood Education*, Stanly, NC.
- Correa, V., Algozzine, K., & Muharib, R. (2015, December). *Shared infusion progress by Stanly instructors*, Stanly, NC.

### **Professional Development Documents**

- Correa, V. & Algozzine, K. (2011). *CONNECT module professional development*. UNC Charlotte, NC: ACCEPT Project.
- Correa, V., Algozzine, K., & Swart, K. (2013). *CONNECT Module 5: Assistive technology*. UNC Charlotte, NC: ACCEPT Project.
- Correa, V., Algozzine, K., & Swart, K. (2013). *Infusion of DEC recommended practices and examples within a course*. UNC Charlotte, NC: ACCEPT Project.
- Correa, V., Algozzine, K., & Swart, K. (2013). *Infusion of DEC recommended practices and examples across ECE courses*. UNC Charlotte, NC: ACCEPT Project.
- Correa, V., Algozzine, K., & Swart, K. (2013). *Infusion of DEC recommended practices and examples within a program*. UNC Charlotte, NC: ACCEPT Project.



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- Correa, V., Algozzine, K., & Swart, K. (2014). *Assisting students supported by an individualized education program (IEP)*. UNC Charlotte, NC: ACCEPT Project.
- Correa, V., Swart, K., & Algozzine, K. (2014). *21<sup>st</sup> century strategies to educate Heartland early childhood paraeducators with Kirkwood community college, Cedar Rapids*. UNC Charlotte, NC: ACCEPT Project.
- Correa, V., & Algozzine, K. (2014). *Introduction to early childhood education*. UNC Charlotte, NC: ACCEPT Project.
- Correa, V., & Algozzine, K. (2014). *Resource activity for Gaston scholars*. UNC Charlotte, NC: ACCEPT Project.
- Correa, V., & Algozzine, K. (2014). *ACCEPT research to practice guide*. UNC Charlotte, NC: ACCEPT Project.
- Correa, V., & Algozzine, K. (2014). *Standard topics and focus items in early childhood education*. UNC Charlotte, NC: ACCEPT Project.
- Correa, V., Algozzine, K., & Godfrey-Hurrell, K. (2014). *Guided practice: CONNECT module 1*. UNC Charlotte, NC: ACCEPT Project.
- Correa, V., Algozzine, K., & Godfrey-Hurrell, K. (2014). *K-12 centers and resources*. UNC Charlotte, NC: ACCEPT Project.
- Correa, V., & Algozzine, K. (2015). *EDU 259 infusion activities*. UNC Charlotte, NC: ACCEPT Project.
- Correa, V., & Algozzine, K. (2015). *Article analysis graphic organizer*. UNC Charlotte, NC: ACCEPT Project.
- Correa, V., & Algozzine, K. (2015). *EDU 280 infusion activities*. UNC Charlotte, NC: ACCEPT Project.
- Correa, V., Algozzine, K., & Muharib, R. (2015). *Current practices in supporting children with individual family service plans (IFSP) and individualized education programs (IEPs) in early childhood settings*. UNC Charlotte, NC: ACCEPT Project.
- Correa, V., Algozzine, K., & Muharib, R. (2015). *Nutrition and healthy eating*. UNC Charlotte, NC: ACCEPT Project.
- Correa, V., Algozzine, K., & Muharib, R. (2015). *Physical activity and health*. UNC Charlotte, NC: ACCEPT Project.
- Correa, V., Algozzine, K., & Muharib, R. (2015). *Children who are medically fragile*. UNC Charlotte, NC: ACCEPT Project.
- Correa, V., Algozzine, K., & Muharib, R. (2015). *Medication administration*. UNC Charlotte, NC: ACCEPT Project.
- Correa, V., & Algozzine, K. (2015). *EDU 144 supplemental infusion materials*. UNC Charlotte, NC: ACCEPT Project.
- Correa, V., Algozzine, K., & Muharib, R. (2015). *Eligibility for special education Services: What our scholars should know*. UNC Charlotte, NC: ACCEPT Project.
- Correa, V., Algozzine, K., & Muharib, R. (2015). *Current practices in supporting children with individual family service plans (IFSP) in terms of working collaboratively with the family and other team members*. UNC Charlotte, NC: ACCEPT Project.



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Correa, V., Algozzine, K., & Muharib, R. (2015). *Information on teaching pyramid model*. UNC Charlotte, NC: ACCEPT Project.

Correa, V., Algozzine, K., & Muharib, R. (2015). *Benefits and role of active play*. UNC Charlotte, NC: ACCEPT Project.

Correa, V., Algozzine, K., & Muharib, R. (2015). *Current practices in supporting children with disabilities in terms of adapting playgrounds*. UNC Charlotte, NC: ACCEPT Project.

Correa, V., Algozzine, K., & Muharib, R. (2016). *Introduction to CONNECT modules*. UNC Charlotte, NC: ACCEPT Project.

### Publications

D'Amico, M.M., Algozzine, B., Algozzine, K.M., Correa, V.I., & Muharib, R. (Under review). Content-driven faculty development in community college early childhood programs. *Community College Journal of Research and Practice*.

D'Amico, M.M., Algozzine, B., Algozzine, K.M., Correa, V.I., Swart, K., Muharib, R., & Godfrey-Hurrell, K. (Under review). Infusing evidenced-based inclusion practices in early childhood community college programs through a collaborative professional development model. *Journal of Early Childhood Teacher Education*.

### Project Reports

Algozzine, K., Correa, V., Godfrey-Hurrell, K., D'Amico, M., & Algozzine, B. (2014). *Faculty outcomes of professional development to build evidence-based practices*. UNC Charlotte, NC: ACCEPT Project. Retrieved from [www.acceptproject.org](http://www.acceptproject.org)

Algozzine, K., Correa, V., Godfrey-Hurrell, K., D'Amico, M., & Algozzine, B. (2014). *Faculty survey summary*. UNC Charlotte, NC: ACCEPT Project. Retrieved from [www.acceptproject.org](http://www.acceptproject.org)

Algozzine, K., Correa, V., Godfrey-Hurrell, K., D'Amico, M., & Algozzine, B. (2014). *ACCEPT project employer survey summary*. UNC Charlotte, NC: ACCEPT Project. Retrieved from [www.acceptproject.org](http://www.acceptproject.org)

Algozzine, K., Correa, V., Godfrey-Hurrell, K., D'Amico, M., & Algozzine, B. (2014). *ACCEPT project student survey summary*. Charlotte, NC: UNC Charlotte, Department of Educational Leadership.

Algozzine, K., Correa, V., Godfrey-Hurrell, K., D'Amico, M., & Algozzine, B. (2014). *Professional development survey report for Gaston community college*. Charlotte, NC: UNC Charlotte, Department of Educational Leadership.

Algozzine, K., Correa, V., Godfrey-Hurrell, K., D'Amico, M., & Algozzine, B. (2015). *ACCEPT project Gaston community college employer survey summary*. Charlotte, NC: UNC Charlotte, Department of Educational Leadership.

Algozzine, K., Correa, V., Godfrey-Hurrell, K., D'Amico, M., & Algozzine, B. (2014). *ACCEPT project Mitchell community college student survey summary*. Charlotte, NC: UNC Charlotte, Department of Educational Leadership.

Algozzine, K., Correa, V., Godfrey-Hurrell, K., D'Amico, M., & Algozzine, B. (2015). *ACCEPT project parent summary for Gaston community college*. Charlotte, NC: UNC Charlotte, Department of Educational Leadership.



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- Algozzine, K., Correa, V., Muharib, R., D'Amico, M., & Algozzine, B. (2015). *ACCEPT project Mitchell community college student survey summary*. Charlotte, NC: UNC Charlotte, Department of Educational Leadership.
- Algozzine, K., Correa, V., Muharib, R., D'Amico, M., & Algozzine, B. (2016). *ACCEPT project Stanly community college student survey summary*. Charlotte, NC: UNC Charlotte, Department of Educational Leadership.
- Algozzine, K., Correa, V., Muharib, R., D'Amico, M., & Algozzine, B. (2016). *Stanly community college student survey summary brief fall and spring semesters 2015-2016*. Charlotte, NC: UNC Charlotte, Department of Educational Leadership.
- Algozzine, K., Correa, V., Muharib, R., D'Amico, M., & Algozzine, B. (2016). *Stanly community college employer survey summary*. Charlotte, NC: UNC Charlotte, Department of Educational Leadership.
- Algozzine, K., Correa, V., Muharib, R., D'Amico, M., & Algozzine, B. (2016). *Stanly community college faculty survey summary for fall/spring 2015-2016*. Charlotte, NC: UNC Charlotte, Department of Educational Leadership.
- Algozzine, K., Correa, V., Swart, K., D'Amico, M., & Algozzine, B. (2011). *Summary of fall student survey for language and literacy experiences: EDU 280*. UNC Charlotte, NC: ACCEPT Project.
- Algozzine, K., Correa, V., Swart, K., D'Amico, M., & Algozzine, B. (2012). *Summary of spring student survey for language and literacy experiences: EDU 280*. UNC Charlotte, NC: ACCEPT Project.
- Algozzine, K., Correa, V., Swart, K., D'Amico, M., & Algozzine, B. (2012). *Summary of spring student survey for language and literacy experiences: EDU 280 May*. UNC Charlotte, NC: ACCEPT Project.
- Algozzine, K., Correa, V., Swart, K., D'Amico, M., & Algozzine, B. (2012). *ACCEPT project professional development evaluation summary*. UNC Charlotte, NC: ACCEPT Project.
- Algozzine, K., Correa, V., Swart, K., D'Amico, M., & Algozzine, B. (2012). *Early childhood special education professional development needs assessment summary*. UNC Charlotte, NC: ACCEPT Project.
- Algozzine, K., Correa, V., Swart, K., D'Amico, M., & Algozzine, B. (2012). *Faculty outcomes of professional development to build evidence-based practices*. UNC Charlotte, NC: ACCEPT Project.
- Algozzine, K., Correa, V., Swart, K., D'Amico, M., & Algozzine, B. (2012). *Faculty outcomes of professional development to build evidence-based practices: final report for Central Piedmont Community College*. UNC Charlotte, NC: ACCEPT Project.
- Algozzine, K., Correa, V., Swart, K., D'Amico, M., & Algozzine, B. (2013). *ACCEPT project student survey Summary*. UNC Charlotte, NC: ACCEPT Project.
- Algozzine, K., Correa, V., Swart, K., D'Amico, M., & Algozzine, B. (2013). *Faculty survey summary of fall 2013*. UNC Charlotte, NC: ACCEPT Project.
- Algozzine, K., Correa, V., Swart, K., D'Amico, M., & Algozzine, B. (2013). *ACCEPT project fall 2012 student survey summary*. Charlotte, NC: UNC Charlotte, Department of Educational Leadership.
- Algozzine, K., Correa, V., Swart, K., D'Amico, M., & Algozzine, B. (2013). *Professional development survey report for Central Piedmont community college*. Charlotte, NC: UNC Charlotte, Department of Educational Leadership.



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Algozzine, K., D'Amico, M., Algozzine, B., Correa, V., & Swart, K., (2013). *ACCEPT project employer survey summary*. Charlotte, NC: UNC Charlotte, Department of Educational Leadership.

Algozzine, K., D'Amico, M., Algozzine, B., Correa, V., & Swart, K., (2013). *ACCEPT project parent summary for Central Piedmont community college*. Charlotte, NC: UNC Charlotte, Department of Educational Leadership.

Algozzine, K., Correa, V., Swart, K., D'Amico, M., & Algozzine, B. (2014). *ACCEPT project student survey Spring 2013 Summary*. Charlotte, NC: UNC Charlotte, Department of Educational Leadership.

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### Research Briefs

Correa, V., D' Amico, M.M., Godfrey-Hurrell, K., Algozzine, B., & Algozzine, K. (April, 2015). *Storytelling dramas as a community building activity in an early childhood classroom* (Research-to-Practice Brief: A Resource of the ACCEPT Project ARPB-2015-07). Retrieved from [http://www.acceptproject.org/wp-content/uploads/2015/04/ARPB-2015-07\\_Wright.pdf](http://www.acceptproject.org/wp-content/uploads/2015/04/ARPB-2015-07_Wright.pdf)

Correa, V., D' Amico, M.M., Godfrey-Hurrell, K., Algozzine, B., & Algozzine, K. (March, 2015). *Comparing emergent-literacy skills and home-literacy environment of children with autism and their peers* (Research-to-Practice Brief: A Resource of the ACCEPT Project ARPB-2015-06). Retrieved from [http://www.acceptproject.org/wp-content/uploads/2015/03/ARPB-2015-06\\_Dynia.pdf](http://www.acceptproject.org/wp-content/uploads/2015/03/ARPB-2015-06_Dynia.pdf)

Correa, V., D' Amico, M.M., Godfrey-Hurrell, K., Algozzine, B., & Algozzine, K. (March, 2015). *Quality of the literacy environment in inclusive early childhood special education classrooms* (Research-to-Practice Brief: A Resource of the ACCEPT Project ARPB-2015-05). Retrieved from [http://www.acceptproject.org/wp-content/uploads/2015/03/ARPB-2015-05\\_Guo.pdf](http://www.acceptproject.org/wp-content/uploads/2015/03/ARPB-2015-05_Guo.pdf)

Correa, V., D' Amico, M.M., Godfrey-Hurrell, K., Algozzine, B., & Algozzine, K. (February, 2015). *Reconsidering insider status for families during the transition from early intervention to preschool special education* (Research-to-Practice Brief: A Resource of the ACCEPT Project ARPB-2015-04). Retrieved from [http://www.acceptproject.org/wp-content/uploads/2015/02/ARPB-2015-04\\_Podvey.pdf](http://www.acceptproject.org/wp-content/uploads/2015/02/ARPB-2015-04_Podvey.pdf)

Correa, V., D' Amico, M.M., Godfrey-Hurrell, K., Algozzine, B., & Algozzine, K. (February, 2015). *Community and connection in inclusive early-childhood education: A participatory action research investigation* (Research-to-Practice Brief: A Resource of the ACCEPT Project ARPB-2015-03). Retrieved from [http://www.acceptproject.org/wp-content/uploads/2015/02/ARPB-2015-03\\_Erwin.pdf](http://www.acceptproject.org/wp-content/uploads/2015/02/ARPB-2015-03_Erwin.pdf)

Correa, V., D' Amico, M.M., Godfrey-Hurrell, K., Algozzine, B., & Algozzine, K. (January, 2015). *Parent perspectives of participation in home and community activities when receiving Part C early intervention services* (Research-to-Practice Brief: A Resource of the ACCEPT Project ARPB-2015-02). Retrieved from [http://www.acceptproject.org/wp-content/uploads/2015/01/ARPB-2015-02\\_Khetani.pdf](http://www.acceptproject.org/wp-content/uploads/2015/01/ARPB-2015-02_Khetani.pdf)





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- Correa, V., D' Amico, M.M., Godfrey-Hurrell, K., Algozzine, B., & Algozzine, K. (January, 2015). *The effects of a buddy skills package on preschool children's social interactions and play* (Research-to-Practice Brief: A Resource of the ACCEPT Project ARPB-2015-01). Retrieved from [http://www.acceptproject.org/wp-content/uploads/2015/01/ARPB-2015-01\\_Hughett.pdf](http://www.acceptproject.org/wp-content/uploads/2015/01/ARPB-2015-01_Hughett.pdf)
- Correa, V., D' Amico, M.M., Godfrey-Hurrell, K., Algozzine, B., & Algozzine, K. (December, 2014). *Impact of milieu teaching on communication skills of young children with autism spectrum disorder* (Research-to-Practice Brief: A Resource of the ACCEPT Project ARPB-2014-10). Retrieved from [http://www.acceptproject.org/wp-content/uploads/2014/12/ARPB-2014-10\\_Christensen-Sandfort.pdf](http://www.acceptproject.org/wp-content/uploads/2014/12/ARPB-2014-10_Christensen-Sandfort.pdf)
- Correa, V., D' Amico, M.M., Godfrey-Hurrell, K., Algozzine, B., & Algozzine, K. (November, 2014). *Characterizing disability in Head Start programs: Not so clearcut* (Research-to-Practice Brief: A Resource of the ACCEPT Project ARPB-2014-09). Retrieved from [http://www.acceptproject.org/wp-content/uploads/2014/12/ARPB-2014-09\\_Barton.pdf](http://www.acceptproject.org/wp-content/uploads/2014/12/ARPB-2014-09_Barton.pdf)
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